

## Beginners' Sunday School Class Goals

When students leave this class, they will:

- Locate a Bible among other books.
- Demonstrate, with guidance, how to handle the Bible respectfully.
- Define the Bible as God's Holy Word.
- Be introduced to the Bible as a book that teaches us about God and Jesus.
- Begin to demonstrate knowledge of what is right and wrong behavior.
- Begin to demonstrate active listening during brief Bible stories from both Old and New Testament.
- Recognize God as the Creator and list some things He made.
- Identify Sunday as a special day for coming to church to worship God.
- Recognize a representation of Jesus in illustrations.
- Repeat phrases from verses taught in class through hand motions.
- Recall that God made them and they are special to Him.
- State that God and Jesus love them.
- Begin to learn that God knows and sees everything.
- Identify Jesus as God's Son.
- Begin to recognize God and Jesus as perfect.
- Name Heaven as where God and Jesus live.
- Relate prayer as talking to God and that He hears us.
- Recite a simple prayer of gratitude and begin to include other parts of prayer.
- Demonstrate how to praise God and Jesus through singing simple songs.
- Relate church as where God's people come to worship Him by singing, praying, and listening to Bible stories.
- Begin to demonstrate understanding of Bible stories through activities such as roleplay and crafts.
- Recite following foundational verse: Genesis 1:1, Psalm 56:3, and 1 John 4:19.

## Pre-Primary Sunday School Class

When students leave this class, they will:

- Demonstrate mastery of previous class's goals.
- State that the Bible is true.
- Demonstrate knowledge of what is right and wrong behavior.
- Demonstrate active listening during brief Bible stories from both Old and New Testament.
- Retell basic events from Creation story.
- List three events from Jesus' life on Earth (e.g. birth, death, resurrection, etc.) with little or no guidance.
- Begin to relate God and Jesus with loving others.
- Begin to recognize that God wants our actions, thoughts, and words to be good.
- Recognize God and Jesus as perfect.
- Begin to identify and apply parts of prayer (confession, praise, thanksgiving, and asking for self and others).
- Demonstrate understanding of Bible stories through activities such as roleplay and crafts.
- Begin to recognize that God used men to write the Bible.
- Demonstrate how to open and hold the Bible correctly.
- Begin to recognize the Bible teaches us how God wants us to live and honor Him.
- Begin to recognize that God helps us make good choices but loves us even when we sin.
- Define sin in simple terms.
- Begin to retell basic facts about main Bible characters (e.g. David was a shepherd who killed Goliath).
- Begin to state facts about the Bible such as the number of books, the two divisions, and why it is divided.
- Begin to recite the books of the Bible in order.
- Begin to identify the parts of the Trinity.

- Recite 75% of the memory verses from the Sunday school curriculum.
- State that Jesus is a helper and friend.
- Recite following foundational verses: Psalm 118:24, Psalm 119:11, Psalm 119:105, Proverbs 3:5-6, Luke 19:10, John 3:16, and Ephesians 6:1.

## Primary Sunday School Class Goals

When students leave this class, they will:

- Demonstrate mastery of the previous class's goals.
- Identify the Bible as the inspired Word of God.
- Begin to identify the men God used to write the Bible.
- State facts about the Bible such as the number of books, the two divisions, and why it is divided.
- Be able to recite the books of the Bible with little guidance.
- Begin to categorize the Bible into genres (history, poetry, etc.).
- Identify the four Gospels.
- Identify the books of the Law.
- Identify the different parts of a Bible reference (book, chapter, and verse) and understand what the punctuation marks mean.
- Begin to locate Bible verses with guidance.
- Locate where the books are found in the Bible (whether in Old or New Testament) with guidance.
- Be able to locate stories of important biblical figures in the Bible with guidance.
- Recognize that Jesus' birth was foretold in the Old Testament by prophets.
- Identify six out of twelve disciples.
- Identify the parts of the Trinity.
- Begin to apply the Bible to everyday life.
- Begin to implement Bible reading and prayer into everyday life and recognize the importance of prayer and Bible study.
- Identify and apply parts of a prayer (confession, praise, thanksgiving, and asking for self and others).
- Begin to define baptism and communion in simple terms.
- Define the plan of salvation.
- Begin to explore mission work as showing God's love to others.
- Recite 80% of the memory verses from the Sunday school curriculum.
- Identify by sight words such as *God*, *Jesus*, and *Bible*.
- Define basic Bible terms such as worship, pray, sin, and grace.
- List the sequence of events in familiar Bible stories.

- Be able to record a simple series of Bible events and people in chronological order (e.g. a timeline).
- Retell basic facts about main Bible characters (e.g. David was a shepherd who killed Goliath).
- Begin to read the Bible in class.
- Begin to identify Old and New Testament main characters.
- Begin to develop Bible reading comprehension skills.
- Use the Bible's table of contents to locate unfamiliar books.
- Begin to classify the contents of specific books (e.g. creation is in Genesis; Psalms contains songs about God).
- Pinpoint Bible locations on a map.
- Be introduced to the attributes of God.
- Recognize that God has a plan for their lives.
- Retell major events of Jesus' life on Earth (birth, temple, miracles, temptation, crucifixion, resurrection, ascension, etc.).
- Define the church as more than a building but a body of believers who worship and serve God.
- Recognize the Bible teaches us how God wants us to live and honor Him.
- Recognize that God helps us make good choices but loves us even when we sin.
- Define sin and give examples.
- Recognize that God wants us to use our talents and abilities in ways that honor Him.
- Recognize why churches take up offerings.
- Recite half of the Ten Commandments.
- Recite the following foundational verses: Leviticus 22:31, Deuteronomy 6:5, Joshua 24:24, Psalm 54:2, Psalm 145:9, Proverbs 8:33, Proverbs 15:1, Proverbs 20:11, Nahum 1:7, Mark 13:31, Luke 2:52, John 15:12, Acts 16:31, Romans 14:12, Ephesians 2:8, Philippians 4:13, and Colossians 3:23.

## Juniors Sunday School Class Goals

When students leave this class, they will:

- Demonstrate mastery of the previous class's goals.
- Identify the men that wrote the New Testament and the majority of the Old Testament.
- Identify which book a biblical figure's story is located (e.g. Moses in Exodus; Jesus in Matthew, Mark, Luke, and John).
- Locate where the books are found in the Bible (whether in Old or New Testament) with no guidance.
- Organize all the books of the Bible by genre and division of Old and New Testament.
- Be able to recite all the books of the Bible without guidance.
- Locate Bible verses with no guidance.
- Identify all twelve disciples.
- Begin to apply the Bible to personal and social issues.
- Recognize the importance of prayer and Bible study.
- Implement Bible reading and prayer into everyday life with guidance.
- Define baptism and communion and their importance to a Christian.
- Relate Jesus as the only way to Heaven.
- Explain the plan of salvation and its importance by applying the Roman's Road.
- Explore mission work as showing God's love to others in the community and around the world.
- Relate to familiar biblical figures.
- Recite 80% of the memory verses from the Sunday school curriculum.
- Read the Bible in class.
- Develop Bible reading comprehension skills.
- Locate the cities of key Bible events on a map.
- Classify the contents of specific books (e.g. creation is in Genesis; Psalms contains songs about God).
- Use a selected Bible dictionary, commentary, concordance, and atlas to enrich Bible study with guidance.
- Know the importance of using the KJV Bible.
- Recite all of the Ten Commandments.

- Know that Jesus was born of a virgin.
- Understand every Christian is called to mission work.
- Begin to develop the ability to make decisions based on biblical principles with guidance.
- Begin to discover and apply truths in a Bible passage.
- Begin to understand how the Father, the Son, and the Holy Spirit are related in the Trinity.
- Define tithes and the importance of giving an offering to God, whether it's of money, talent, time, etc.
- Demonstrate love for God by thanking, serving, trusting, and praising Him.
- Be able to put key Bible events and people in chronological order (e.g. a timeline).
- Begin to list the attributes of God using Scripture.
- Recite the following foundational verses: Exodus 20:12, Deuteronomy 16:17, 1 Chronicles 16:8, 1 Chronicles 16:9, Job 37:14, Proverbs 22:1, Isaiah 40:8, Isaiah 45:5, Micah 6:8, Matthew 21:22, Luke 6:31, Luke 6:37, Luke 11:9, Romans 10:9, 1 Corinthians 10:31, 1 Corinthians 14:40, Ephesians 4:32, 1 Thessalonians 5:18, 2 Timothy 3:16, and 1 John 1:9.

## Middle School Sunday School Class Goals

When students leave this class, they will:

- Demonstrate mastery of the previous class's goals.
- Be introduced to types of Bible study (book, topical, word, and verse).
- Implement the sandwich method of verse study (reading the verse before and the verse after for context).
- List major Old Testament events in chronological order, including people in the events.
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- Demonstrate ability to use numerous Bible study tools such as commentary, cross-references, book intros, etc.
- Refer to Scripture when discussing personal faith.
- Find verses in the Bible with ease.
- Memorize selected Bible passages and explain their meaning.
- List seven attributes of God found in Scripture and how His attributes relate to their lives.
- List seven names of Jesus found in Scripture and how His names relate to their lives.
- Memorize foundational Bible verses (list attached).
- Identify all the men God used to write the Bible.
- Establish the discipline of daily Bible study and prayer with little guidance.
- Begin to study Old Testament prophecy and its fulfillment in Christ's life on Earth.
- Recognize that each person who comes to faith in Christ is given a spiritual gift by the Holy Spirit.
- Define the Rapture and what it means for believers in Christ.
- Understand that Jesus will one day return to reign over Creation.
- Compare and contrast the Bible's descriptions of Heaven and Hell.
- Conclude the importance of witnessing to others in light of eternity.



- Develop the ability to make decisions based on biblical principles with little guidance.
- Demonstrate ability to apply truths from the Bible.
- Explain how the Father, the Son, and the Holy Spirit are related in the Trinity.
- Apply the Bible to personal and social issues with little or no guidance.
- Recite the following foundational verses: Genesis 1:27, Genesis 1:31, Psalm 19:14, Isaiah 6:8, Isaiah 9:6, Malachi 3:10, Matthew 4:10, Matthew 5:16, Matthew 5:44, Matthew 28:19-20, John 4:24, John 8:32, John 13:35, John 15:13, Acts 1:8, Acts 4:12, Romans 8:28, Romans 12:1, 1 Corinthians 3:16, 1 Corinthians 4:2, 1 Timothy 4:12, 2 Timothy 1:7, 2 Timothy 2:15, James 1:19, James 1:22, 1 Peter 4:9, 1 John 4:21, and Revelation 4:11.

## High School Sunday School Class Goals

By the time students leave this class, they will:

- Demonstrate proficiency in previous Sunday school class's goals.
- Articulate their beliefs and values in class discussions on a variety of biblical issues and topics.
- Discuss how the Bible applies to modern issues through in-depth book studies.
- Create devotions/lessons that apply biblical principles to real-world issues.
- Apply the types of Bible study (verse, book, word, and topical) to their personal quiet time.
- Formulate an argument for the inerrancy of Scripture.
- Be familiar with and define the attributes of God (e.g. holy, omnipresent, omnipotent, omniscient, etc.).
- Explore their personal relationship with God and what it means to root our identity in Christ.
- Model their understanding of Old Testament prophecy in the context of the birth of Jesus and His return in the New Testament.
- Demonstrate understanding of Jesus as Savior, Messiah, High Priest, etc., and how His names relate to their lives.
- Demonstrate an ability to defend basic tenets of Christianity by applying biblical truths (e.g. God as Creator, the inerrancy of the Bible, etc.).
- Model an ability to discern false doctrine in media and other real-world situations using the Bible for guidance.
- Be able to explain the plan of salvation to a lost person.
- Be able to explain church ordinances.
- Develop a personal Bible and prayer time without guidance.
- Examine what it means to be made in the image of God.
- Identify their spiritual gifts and how to use them for ministry.
- Utilize spiritual gifts in ministry opportunities (such as Youth Sunday).
- Compare and contrast biblical standards of relationships vs. modern standards.
- Prioritize financial stewardship in church and in missions.

- Plan mission opportunities as a team (e.g. yardwork for elderly, fundraisers for foreign missions, etc.).
- Build personal discipleship through Bible study (e.g. *Continue* by Paul Chappell).
- Construct goals for a more personal walk with God.
- Identify personal struggles and implement Bible study to grow closer to God.
- Memorize all foundational Bible verses and add personal choices (paper attached).
- Articulate their personal testimony and be prepared to share it with others.
- Discuss the importance of church membership and its benefits (e.g. fellowship, fed spiritually, participating in various ministries, etc.).
- Explore God's plan for their life and their individual purpose.
- Demonstrate ability to analyze Bible study aids and determine if they are theologically sound.
- Be introduced to researching historical context to enrich Bible study.
- Begin to analyze end-times prophecy (Rapture, judgment, tribulation, etc.).
- Develop the ability to make decisions based on biblical principles without guidance.